

Grading and Reporting Platform

Grading and reporting practices are aligned with what we believe about teaching, learning, and assessment and reflect student progress for both academic and affective/social standards. Through effective grading and reporting practices, students, teachers and parents engage in meaningful ways to improve student achievement and are encouraged to view learning as a continuous process from kindergarten through graduation.

District expectations are that:

- teachers provide opportunities for students to demonstrate a sense of ownership in their own learning through self-assessment and goal setting,
- teachers provide parents with timely and clear information to guide parent involvement in student learning,
- teachers use a variety of tools to communicate student achievement,
- teachers communicate an accurate appraisal of student performance, and
- teachers communicate both progress towards a standard and individual growth and effort over time.

Leadership Council 12/9/98

Adopted 5/12/99
Revised: 12/10/18

School District #1, Sweetwater County, Wyoming