

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION

The Board of Trustees delegates the authority to evaluate and recommend the use of instructional materials including textbooks, software, library, and district-wide supplementary resources to the Chief Academic Officer. The Superintendent and Board of Trustees shall have final approval for the purchase and implementation of instructional materials.

The Curriculum, Instruction, and Assessment Office shall involve teachers and administrators in the evaluation and recommendation process and may involve parents and students. Instructional materials recommended for purchase must enhance students' abilities to achieve the district's K-12 curriculum maps benchmarks and Wyoming content and performance standards.

The following questions will serve to guide the Curriculum, Instruction, and Assessment Office and its committees in evaluating and developing recommendations for the purchase of all instructional materials including textbooks, instructional technology supplementary resources, and library/media materials:

1. Has a sufficient need for the instructional materials been established?
2. Do the instructional materials strongly support the teaching of and align to the district's K-12 curriculum maps and Wyoming content and performance standards?
3. Are the instructional materials age and grade appropriate?
4. Are the instructional materials duplicative of those used in other content areas, courses, and/or grades?
5. Are the instructional materials supported by current research?
6. Is the content potentially controversial and if so, is there a sound rationale behind the recommendation to use the instructional materials?
7. Does the recommendation to purchase selected instructional materials reflect fiscal responsibility?
8. Has the cost of related staff development for effective implementation been adequately estimated?
9. Have the following issues been sufficiently considered in the evaluation of the instructional materials: the multicultural and multiethnic composition of society, gender role equity, and/or the inclusion of multiple or opposing perspectives on controversial issues?

Adopted: 06/08/98

Revised: 1/9/17

School District #1, Sweetwater County, Wyoming