

ACCELERATED GRADE PLACEMENT

Acceleration of students enrolled in Sweetwater County School District Number One programs shall be based on the consideration of a variety of factors. These factors shall include:

1. Satisfactory completion of state standards, in accordance with Wyo. Stat. § 21-9-101, and district essential learnings (district curriculum).
2. Physical and social/emotional implications.
3. Teacher's observation.
4. Objective test results including cognition/academic achievement and other district Comprehensive Assessment Plan measures.
5. Daily accomplishments.
6. School attendance, as defined by Wyo. § 21-4-102(a), is required of all children who are age seven and have not yet attained their sixteenth birthday or completed the tenth grade.
7. Enrichments provided in the classroom to meet student needs.
8. Other factors which may be determined relevant to the individual consideration for each student.

A certified staff member or parent will make a referral to the Achievement Monitoring Process (AMP) Team stating student concerns and request the review of acceleration factors as listed in Policy IKEB.

The AMP Team and ancillary professional will analyze all data and formulate a recommendation concerning acceleration of the student.

The selected AMP Team representative's and ancillary professional and building administrator will share the results of the review and recommendations made with the student's parent(s)/legal guardian(s). School representative(s) and parent(s)/legal guardian(s) shall endeavor to reach an agreement regarding acceleration of the student.

The school authorities, in their sole discretion in the best interests of the student, shall make the final decision regarding acceleration of the student. Any agreement regarding the student's retention or promotion shall be in writing and signed by the parents, teacher(s) and building administrator.

The acceleration of the student shall be recorded in the student's cumulative folder.

If an acceleration is deemed appropriate, a minimum of one-year monitoring program must be undertaken as to the adjustment and success of such acceleration.

MATH PLACEMENT PROFILE

All students can and should develop a true understanding of mathematical concepts and procedures. Mathematics is not a set of isolated topics, but an integrated whole. Mathematics is the science of patterns and relationships. Realizing, understanding, and using these patterns is a major part of mathematical power. Because of the progressive, developmental nature of mathematics, math placement at the secondary level can lead to student success or frustration. Delineating the placement process should provide students of Sweetwater School District #1 with the opportunity to achieve.

Sixth Grade Teacher's Recommendations Will Be Based On The Following Criteria:

- math achievement test scores
- student characteristics such as study skills, work completion independent learning style, and work ethic
- professional judgment of the classroom teacher

East Junior High Placement

- Based on the level of proficiency the following options will include:
 1. repeating the course
 2. move to a setting more compatible with his or her achievement level
 3. move to an appropriate level

High School Placement:

- 9th graders exceeding expectations for Algebra I may be recommended by their teacher for concurrent enrollment in Algebra II and Geometry in 10th grade.

Adopted 1/24/83

Revised 12/9/98 4/14/04 12/8/04 4/14/08

School District #1, Sweetwater County, Wyoming