

Grading and Reporting Practices

The Board believes that accurately and consistently reporting student achievement to students and parents is an essential component of an effective educational program. Further, the Board believes that grading and reporting practices must be aligned to the curriculum, instructional best practices, and the district's Comprehensive Assessment Plan. In accordance with state statutes and regulations, grading and reporting of student achievement must communicate clearly to parents the student's progress toward district and state academic standards. In addition, reporting practices should communicate student performance related to effort and to progress toward demonstrating the district building blocks. Grading practices, as a method for assessing and reporting student progress towards standards, should reflect the use of multiple methods of evaluation which can include but not be limited to continuous classroom observation, written and oral work, and tests and performance tasks.

All classroom, departmental, building or district grading and reporting practices or strategies must match the district's philosophical framework, as defined in the Grading and Reporting Platform, IKA-R. Grading scales within the district must also conform to IKA-R-1

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