

ACCELERATED GRADE PLACEMENT

Requests for moving a student to a higher grade level or to move a student out of the sequential order of courses will be considered when a student's educational achievement warrants acceleration or extended course work. Approval will be based on consideration of student achievement data, entry level skills required, developmental level and ability to succeed in the advanced environment. Building principals will be responsible for facilitating the process and involving parents and all relevant school district personnel in developing a recommendation for accelerated placement.

The school authorities, in their sole discretion in the best interests of the student, shall make the final decision regarding acceleration of the student.

Any agreement regarding the student's acceleration shall be in writing and signed by the parents, teacher(s) and building administrator.

Adopted: 1/24/83

Revised: 1/25/99 4/14/08