

## **Grading and Reporting Platform**

Grading and reporting practices should be aligned with what we believe about teaching, learning, and assessment and reflect student progress for both academic and affective/social standards. Through effective grading and reporting practices, students, teachers and parents engage in meaningful ways to improve student achievement and are encouraged to view learning as a continuous process from kindergarten through graduation.

Specifically,

- teachers should provide opportunities for students to demonstrate a sense of ownership in their own learning through self-assessment and goal setting,
- teachers should provide parents with timely and clear information to guide parent involvement in student learning,
- teachers should use a variety of tools to communicate student achievement,
- teachers should communicate an accurate appraisal of student performance, and
- teachers should communicate both progress towards a standard and individual growth and effort over time.

Leadership Council 12/9/98

Adopted 5/12/99

School District #1, Sweetwater County, Wyoming