

Instructional Planning

To move cooperatively forward in a sensible and balanced manner in the application of a standards based instructional design and planning process, the following procedures will be followed by all building sites.

1. Standards based lesson design will be applied to more comprehensive units of learning (cardinal learnings), which represent critical concepts leading to competence for an entire standard.
2. To facilitate the change process, the individual teacher and administrator will select one common core curriculum area and/or units or the secondary course preparation which will be the yearly target for applying the standards based lesson design process. Each year thereafter one or more common core curriculum area and/or units or the secondary course preparation will be added. Time and other resources will be provided when available to help teachers become confident with the process.
3. In order to allow for collaboration, innovation and growth, teachers will be encouraged to experiment with a variety of forms for recording the lesson design process.
4. Standards based lesson planning generally serves a different purpose than providing guidance for substitute teachers. In the case of absence, each teacher will provide additional guidance for substitutes, as needed.
5. Planning for the implementation of correctives and enrichments will be done as a part of the original design process or added, as needed, after student needs have been assessed during the course of the unit/lesson. Planning for correctives and enrichments will include classroom interventions and/or referral to building and/or district interventions.

Adopted: 12/13/00

School District #1, Sweetwater County, Wyoming