

INSTRUCTIONAL PLANNING

Instructional planning is an integral part of effective teaching. All teachers will apply an instructional design and planning process and will use state standards and benchmarks and district essential learnings as the targets of their planning and instruction for all students in all common core areas. The design process will result in answers to the following questions:

1. What are all students expected to learn, defined in language that matches the state standards and benchmarks and district essential learnings?
2. What evidence will be gathered by the teacher to determine student progress or proficiency with the state standards and benchmarks and district essential learnings?
3. What learning experiences will be used to align district curricular materials to the state standards and benchmarks and the district essential learnings, in order to create a match between teaching and student proficiency?
4. How are the correctives/enrichments provided on a systematic basis for all students in the classroom who fail to meet or who exceed state standards and benchmarks and district essential learnings?

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School District #1, Sweetwater County, Wyoming