

## **BOARD-SUPERINTENDENT RELATIONSHIP**

Two of the most important functions of the Board of Education are policymaking for the governance of the schools and evaluation of all school operations. In carrying out these responsibilities, the Board delegates its third function, the executive, to the Superintendent. The actual responsibility for planning for educational development is shared by the Board and the Superintendent. This cooperative planning may result in official policy statements by the Board.

After developing policies to conform with legal mandates and local needs and resources, the Board delegates to the Superintendent the executive authority and responsibility for carrying out these policies. The Superintendent in turn delegates some of these responsibilities to his administrative staff, and they further divide the responsibilities with other school personnel. Each person in this chain must clearly understand his duties.

It is the Superintendent's responsibility to keep the Board of Education informed about school operations and problems. It is also the duty of the Superintendent's administrative staff to keep the Superintendent informed of their actions.

Adopted 2/15/60

LEGAL REF.: Wyoming Education Policies Reference Manual, code BCD

CROSS REF.: CBA, Qualifications and Duties of Superintendent

