

Professional Staff Development Opportunities

The Board recognizes that the ultimate goal of a well-designed staff development plan is to increase student achievement. Evaluation of the effectiveness of staff development efforts must focus on the assessment and documentation of this increase.

Furthermore, staff development is a process that simultaneously promotes individual and organizational capacity. All professional interactions or collaborations, such as study groups, peer coaching, or leadership teams support the continuous improvement of teaching and learning.

Effective staff development requires a culture that sets expectations for lifelong learning and collaboration, applies strategies that demonstrate an understanding of the change process, and supports the role of risk-taking within the change process.

In a learning organization, staff development involves all individuals who affect student learning. This includes support staff, board members, teachers, administrators, parents, and community members.

The Superintendent or his designee, directors and building administrators have the authority to approve release time for staff development.

Adopted 06/23/75
Revised 04/28/97 2/11/04

LEGAL REF.:

CROSS REF.: GCB-R, Professional Staff Contracts and Compensation Plans (refers to credit for salary advancement)
GCBDC/HG, Professional Staff Leaves and Absences, Long-Term Leaves (refers to academic year/sabbatical leave)